

## Chapter I: General Information

Icahn School of Medicine at Mount Sinai (</sites/mssm/default/>) is a national and international leader in medical and scientific training, biomedical research, and patient care. Combining the highest standards of scholarly inquiry, collaboration, and social concern with a passion for innovation and entrepreneurial thinking, the School encourages discovery and creativity that will lead to novel insights and advances in the diagnosis, treatment and prevention of disease.

As the sole medical school in the Mount Sinai Health System (<http://www.mountsinai.org/>), Icahn School of Medicine at Mount Sinai partners with seven hospitals serving one of the largest, most diverse patient populations in the country. The School offers an invigorating academic environment that attracts outstanding students to its highly competitive programs. The MD program (</sites/mssm/default/education/medical>) is overseen by our Department of Medical Education, while our Graduate School of Biomedical Sciences (</sites/mssm/default/education/graduate>) encompasses the PhD (</sites/mssm/default/education/phd>), Master's (</sites/mssm/default/education/masters>) and dual degree (</sites/mssm/default/education/dual-specialty>) programs, as well as postdoctoral research training (</sites/mssm/default/education/postdoc>). Our Graduate Medical Education (</sites/mssm/default/education/residencies-fellowships>) program trains a large cadre of residents and clinical fellows throughout the Mount Sinai Health System, and the robust Continuing Medical Education (</sites/mssm/default/education/cme>) program facilitates our commitment to lifelong learning.

Ranked 13<sup>th</sup> nationwide in National Institutes of Health funding, Icahn School of Medicine at Mount Sinai has a large, renowned faculty of expert researchers, clinicians and educators collaborating in over 60 academic departments (</sites/mssm/default/about/departments>) and multidisciplinary institutes (</sites/mssm/default/research/portal/institutes>). Unique academic affiliations (</sites/mssm/default/about/affiliates>) with educational, research and clinical entities around the nation and globe foster synergistic collaborations built on complementary expertise and resources.

In 2017 the Icahn School of Medicine at Mount Sinai launched a five-year Strategic Plan that capitalizes on the School's many strengths and defines a trajectory for continued growth and discovery. Emphasizing innovative approaches to education and cutting edge research in areas such as precision medicine, immunotherapy, cancer, cardiology and global health, this Strategic Plan parallels a clinically-oriented plan developed for the Mount Sinai Health System hospitals. Together, the plans reinforce and advance Mount Sinai's position as a biomedical leader and path setter.

The main campus of the Icahn School of Medicine at Mount Sinai is on Madison Avenue between 98<sup>th</sup> and 102<sup>nd</sup> Streets in Manhattan, directly across from Central Park. Social engagement is a high priority for our students, who participate in many outreach programs to improve the health and well-being of our culturally and socioeconomically varied local communities, whether the Upper East Side and East Harlem neighborhoods adjacent to our campus, or those of the Mount Sinai Health System hospitals.

The School's extensive infrastructure includes state-of-the-art laboratories and equipment, high performance scientific computing (</sites/mssm/default/research/portal/resources/scientific-computing>), modern classrooms and expansive clinical facilities. Academic Informatics and Technology (</sites/mssm/default/about/ait>), with the Gustave L. and Janet W. Levy Library (</sites/mssm/default/about/ait/levy-library>) at its core, is the information resources and technology hub for all students, residents, fellows, and faculty.

Icahn School of Medicine at Mount Sinai was incorporated and received a provisional charter from the New York State Board of Regents in 1963. The School opened in 1968 as an academic partner to The Mount Sinai Hospital (<http://www.mountsinai.org/>), and the two entities have long enjoyed a close collaborative relationship. The creation of the Mount Sinai Health System in 2013 has vastly

expanded the clinical footprint, with learning and teaching opportunities growing accordingly. In this stimulating and dynamic setting, Icahn School of Medicine at Mount Sinai embraces and fulfill its multifaceted mission of excellence in education, research, patient care, and service.

## ✓ **Accreditation**

Icahn School of Medicine is accredited by the Middle States Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104, Phone: 267-284-5000). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The Doctor of Medicine (MD) Program at Icahn School of Medicine has full accreditation status from the Liaison Committee on Medical Education (Dan Hunt, MD, MBA, Principal Secretariat, Association of American Medical Colleges, 2450 N Street, N.W., Washington, DC 20037, Phone: 202-828-0596).

The Master of Science in Genetic Counseling Program at Icahn School of Medicine at Mount Sinai has full accreditation status from the Accreditation Council for Genetic Counseling (ACGC).

The Master of Public Health Program at Icahn School of Medicine at Mount Sinai has full accreditation status from the Council on Education for Public Health (CEPH).

The governmental, academic, and professional bodies having responsibility in the respective areas have approved all educational programs of the School of Medicine and its affiliated institutions. These include the Board of Regents of the State of New York, the State Education Department, the Board of Higher Education of the City of New York, and medical specialty.

## ✓ **Mission Statement**

The Icahn School of Medicine at Mount Sinai has a singularly dedicated mission to live up to exemplary excellence in education, research, patient care, and service. Therefore, it is essential that all faculty understand and be inspired and guided as individuals and in concert with each other to create and maintain an atmosphere of social concern in all we do.

Read our Mission Statement (</sites/mssm/default/about/faculty-resources/handbook/general/mission>)

## ✓ **Academic Partners and Affiliates**

The Icahn School of Medicine at Mount Sinai (ISMMS) has a network of clinical, research and educational partners that contribute to the furtherance of the School's mission. These partners include the seven member hospitals of the Mount Sinai Health System as well as other hospitals and organizations in the New York metropolitan area, around the United States and throughout the world. Visit our academic affiliations website (</sites/mssm/default/about/affiliates>) to learn more about our affiliations and other partnerships.

## ✓ **Diversity**

Mount Sinai Health System is committed to promoting and supporting diversity (</sites/mssm/default/about/diversity>) at all levels in the working and learning environments and to meeting the needs of the diverse body of students, faculty, staff, and communities we serve.

Diversity in the health professions workforce benefits every aspect of health care. Addressing the needs of our increasingly multicultural and ethnically diverse patient population across the Mount Sinai Health System makes it essential that patients have increased access to physicians who share their ethnic and cultural heritage. Further, interacting with a diverse peer group is important for students, house staff, and faculty for effectively managing cross-cultural patient presentations and impacting on health outcomes.

## ✓ **Academic Freedom**

Icahn School of Medicine adheres to the principles of academic freedom as set forth in the following statement adopted by the American Association of University Professors, the Association of American Colleges, and other organizations representing the academic community.

“The teacher is entitled to full freedom in research and in the publication of the results, subject to the adequate performance of his/her other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution. The teacher is entitled to freedom in the classroom in discussing his/her subject, but should be careful not to introduce into his/her teaching controversial matter which has no relation to his/her subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment. The college or university teacher is a citizen, a member of a learned profession and an officer of an educational institution. When he/she speaks or writes as a citizen, he/she should be free from institutional censorship or discipline, but his/her special position in the community imposes special obligations. As a person of learning and an educational officer, he/she should remember that the public may judge the profession and the institution by his/her utterances. Hence, he/she should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that he/she is not an institutional spokesperson.”

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### **Contact Us**

1 Gustave L. Levy Place  
New York, NY 10029-5674

P: 212-241-6500

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